2016 ANNUAL REPORT

St Joseph’s Primary School Chinchilla
A Catholic co-educational school of the Diocese of Toowoomba

“Excellence with Christ”

<table>
<thead>
<tr>
<th>Address</th>
<th>Phone</th>
</tr>
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<tbody>
<tr>
<td>PO Box 467</td>
<td>07 4662 7850</td>
</tr>
<tr>
<td>Middle Street</td>
<td></td>
</tr>
<tr>
<td>Chinchilla QLD 4413</td>
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<table>
<thead>
<tr>
<th>Year Levels</th>
<th>Fax</th>
</tr>
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<tbody>
<tr>
<td>Prep–Year 6</td>
<td>07 4662 9732</td>
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<table>
<thead>
<tr>
<th>Enrolment</th>
<th>Email</th>
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<tbody>
<tr>
<td>209</td>
<td><a href="mailto:chinchilla@twb.catholic.edu.au">chinchilla@twb.catholic.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Principal</th>
<th>Boarders</th>
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<tbody>
<tr>
<td>Mr Aaron Wells</td>
<td>No</td>
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<table>
<thead>
<tr>
<th>Vacation Care</th>
<th>After School Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>No</td>
</tr>
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</table>

Our Mission

St Joseph’s is a welcoming, vibrant and inclusive learning community which embraces the dignity and unique qualities of each child.

We celebrate our history as a school and parish and aspire to live the Josephite charism in our daily lives and interactions with others.

We foster a passion for learning and following in the footsteps of Christ we strive for excellence in all areas of life.

We value the importance of positive, caring and life giving partnerships with families, our parish and the wider community.

We recognize and celebrate our role as stewards of God’s creation and promote actions and ideology around caring for our environment.
Distinctive Curriculum Offerings

St Joseph's Primary School offers a vibrant educational curriculum from Prep to Year 6. The curriculum offered follows the ACARA and QCAA Curriculum for The Arts, English, Health and Physical Education, Mathematics, Science, History, Geography, Languages Other than English and Technology.

Religion Education (RE) is our ninth key learning area, as per the Brisbane Religion Curriculum, with the twin dimensions of Religious Education and the Religious Life of the school. Implementation of RE is supported by Toowoomba Catholic Schools Office personnel.

The staff at St Joseph's teach all subject areas individually over the duration of a Semester. We have specialist teachers who share their talents in the areas of Visual Arts, Health and production of an electronic report card. Formal parent teacher interviews are held at the end of Semester One and Semester Two.

Extra-Curricular Activities

Students, parents and other family members of St Joseph’s Primary School have many opportunities to be involved in a diverse range of extra-curricular activities, including:

- Town activities / festivals (ANZAC Day, Melon Fest)
- School Camps
- Mini Vinnies Group
- Sporting Schools Program
- AFL Auskick Program
- Eisteddfods for choir and instrumental music
- Nine different district school sports
- Parish events (St Patrick’s Day, Debutant Ball, Children’s Mass)
- Student Council
- External academic tests – UNSW Competitions – Mathematics, English, Science
- School Choir
- Visits to the elderly at a local Nursing Home
- Lego Robotics Workshops
- School Choir
- Craft Workshop
- Writers Workshop
Social Climate

Saint Joseph's Primary School is very much a family oriented school. We see education as a team effort and in partnership with our families, we foster a safe, caring and academically challenging environment that allows students to reach their fullest potential.

St Joseph’s Primary School has a pastoral approach that promotes a culture of care through our school WESTIE program. This encourages and guides students to be Welcoming, Encouraging, willing to say Sorry, give Thanks, Include others and be Enthusiastic. This program provides a common language in the school. It aligns with the school Behaviour Management and Anti- Bullying and Harassment policies.

There is a buddy program in place between the Year 6 and Prep classes, which aims to develop supportive and trusting relationships between our older and younger students.

Student leadership is recognized in Year 5 where all students undergo a leadership development program in readiness for taking on formal leadership positions in Year 6.

Parent Satisfaction

Each year in July, as part of our Excellence in Catholic Education (EiCE) School Improvement Process, our school sends out the RADII School Satisfaction Survey to parents, staff and students in years five and six. The feedback from this survey is used to guide and make improvements across all areas of school life.

In 2016, the survey results indicated an overall parent satisfaction rating of 92%.

Comments from parents included:

“St Joseph's is a school that I feel all staff, students and parents are proud to be a part of. There is a beautiful culture within the school and the learning and relationships that are fostered are second to none.”

“There is a strong harmony between the students and a strong sense of respect between students and staff.

"We as a family love this school and its staff. They provide wonderful opportunities for my children and we are so grateful!"

“The school has exceptional pride in its appearance. The religious program and pastoral care is to be commended. The staff are pleasant, confident and caring."

“Caring, supportive and welcoming environment.”

“The school creates an environment where younger students feel safe and valued by the older students."

“The students are not just numbers; they are people … the school caters for every student...
Parental Involvement

St Joseph's Primary School values partnerships with parents in the education of students. Through parental involvement and engaged with the school, children learn to value the school, teachers and education.

Parents are involved at St Joseph's Primary School through:

- Parent / teacher information and in-service nights
- Parent / teacher interviews
- School Board
- Parents & Friends Association
- Tuck-shop
- Support - a - Reader program
- School reading program
- Swimming program
- Special feast days and celebrations
- Major fundraising events
- School promotion
- Sports coaching
- Volunteer roles within the school
- Being a voice during policy / procedure review

School Financial Information

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

Is available from: www.myschool.edu.au
### Staff Composition

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Total Teaching Staff</th>
<th>Total Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>15</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>11.48</td>
<td>4.7</td>
<td>0</td>
</tr>
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### Teacher Qualifications

<table>
<thead>
<tr>
<th>Qualification</th>
<th>% of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral / Post Doctoral</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>14%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>72%</td>
</tr>
<tr>
<td>Diploma</td>
<td>14%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0%</td>
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### Professional Development

All teacher engage in professional development activities throughout the year.

In 2016, staff, both full time and part time, have been offered professional development in:

- Student protection
- Religious Education
- Personal spirituality
- Growth Coaching
- Phonics – Write2Spell Program
- Seven Steps to Writing Success
- Supporting students with disabilities
- Reading pedagogy
- Using standardized testing to inform teaching and learning practice
- Prayer in the classroom
- Moderation of student work
- ACARA
- Diocesan Learning Profile
- First Aid
2. Members of St Joseph’s Primary School staff also develop personal and team goals annually. These goals are linked back to the strategic planning of the school and professional development undertaken in 2016 included:

- School curriculum design and development
- Assessment design
- Social emotional learning
- Personal Development Education
- Special needs education
- Health, Safety and Environment
- Standardized testing skills for students
- Sport coaching and administration

Funds expended on Professional Learning for 2016: $6,383.34

**Average Staff Attendance**

97.24%

**Staff Retention**

90%

**Average Student Attendance Rate**

The average attendance rate for the whole school as a percentage in 2016 was 94.21%.

**Student Attendance for Each Year Level** (expressed as %)

<table>
<thead>
<tr>
<th>Year</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>94.23</td>
<td>94.31</td>
<td>94.12</td>
<td>93.63</td>
<td>94.39</td>
<td>94.19</td>
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**Description of How Non-Attendance is Managed by the School**

St Joseph’s School implements roll marking through the School Administration System (SAS) program. This is an electronic roll marking system with information entered by the class teacher. Rolls are marked by 9:00 am for the morning period and at 1:00 pm for the afternoon period. Reasons for unexplained absences are sought immediately by phone calls to the parents and messages are sent home in the parent / teacher message book. Any outstanding unexplained absenteeism is checked weekly by school administration on SAS and followed up by a letter to the parents. If necessary, a meeting is arranged with the Principal to discuss the situation.

Reminders to parents about this system are published each term in the school newsletter.
National Assessment Program Literacy and Numeracy (NAPLAN) Results

### Year 3 Test Results (2015)

<table>
<thead>
<tr>
<th></th>
<th>OUR SCHOOL AVERAGE</th>
<th>NATIONAL AVERAGE</th>
<th>STATE AVERAGE</th>
<th>Percentage of Students at or above the National Benchmark</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>422</td>
<td>426</td>
<td>420</td>
<td>100</td>
</tr>
<tr>
<td>Writing</td>
<td>403</td>
<td>421</td>
<td>410</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>390</td>
<td>420</td>
<td>410</td>
<td>100</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>434</td>
<td>436</td>
<td>433</td>
<td>100</td>
</tr>
<tr>
<td>Numeracy</td>
<td>403</td>
<td>402</td>
<td>396</td>
<td>100</td>
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### Year 5 Test Results (2015)

<table>
<thead>
<tr>
<th></th>
<th>OUR SCHOOL AVERAGE</th>
<th>NATIONAL AVERAGE</th>
<th>STATE AVERAGE</th>
<th>Percentage of Students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>484</td>
<td>502</td>
<td>500</td>
<td>85</td>
</tr>
<tr>
<td>Writing</td>
<td>443</td>
<td>476</td>
<td>466</td>
<td>85</td>
</tr>
<tr>
<td>Spelling</td>
<td>467</td>
<td>493</td>
<td>486</td>
<td>88</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>474</td>
<td>505</td>
<td>505</td>
<td>92</td>
</tr>
<tr>
<td>Numeracy</td>
<td>459</td>
<td>493</td>
<td>488</td>
<td>96</td>
</tr>
</tbody>
</table>

### Value Added

St Joseph's Primary School is a Catholic School that caters for all members of the community and continues to share in the prosperity of Chinchilla District.

Over time, there has been expansion of the facilities, staffing, resources and enrolments. St Joseph's has nine full time teachers and another six specialist teachers who contribute to the excellent learning environment enjoyed by all.

The school provides a range of other educational experiences that broaden the life experiences of students. The school Religious Education program guides the spiritual and moral development of our children and helps them understand their purpose and mission in life. The Physical Education program includes daily exercise and education about balanced diet, as well as opportunity to engage in physical skill development, team sports and swimming. The school offers a visual arts program where students can design and create using different mediums. Students from St Joseph's also are invited to be part of the Chinchilla State School instrumental music program to experience being part of a band.

In 2016 the school continued to add to and upgrade ICT resources, with just over $40,000 being invested into class sets of Notebook computers and iPad's. This investment ensures access to the latest in technology and as a school it addresses ICT cross-curricular priorities as required by the Australian Curriculum.
The P&F supported the purchase of an Audio-Visual System for our Multi-Purpose Hall. This addition has been well received by parents and students alike, when participating in our weekly assemblies and other presentations.

The library and classroom resources of the school have been significantly invested in with just over $10 000 of additional resources and books entering circulation.

St Joseph’s Primary School prides itself on being a family school where people work together to provide a quality education for the children. Partnerships across the school, parish and broader community help the school to achieve these goals. With a parent base of approximately 120 families, the achievements and development per capita are outstanding. All members of the St Joseph’s family work together to develop and promote the vision and mission of the school.

### School Renewal and Improvement Process

School Renewal and Improvement is an on-going process of self-evaluation and reflection. It informs action planning at the school through the identification of areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a keen sense of purpose. The school improvement process of Toowoomba Catholic Schools Office, Excellence in Catholic Education (EiCE), provides an opportunity to reflect on the 4 Domains of Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement and Strategic Resourcing. Each of these Domains has components (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary in the Annual Action Plan.

In 2016, the elements of Religious Life of the School, Pastoral Care and Student Well Being, Pedagogical Practices – Planning and Teaching and Staff Well Being were reflected on, reviewed and strategically planned for.

> A hardcopy of this report is available from the Principal on request.